

Clapham and Patching CofE Primary School



'Learn, Love and Flourish with God'

Sport Premium Funding 2024-2025



At Clapham and Patching CofE Primary School we use the additional funding provided through PE and Sports Premium to meet the Department of Education's stated expectation that we will make additional and sustainable improvements to the quality of PE and sport that we offer. We will ensure that we strive to ensure that the children receive a wealth of sporting opportunities and a high-quality Physical Education.

Our School vision echoes this:

We believe that a happy child is a successful one. Our vision is for our children to be confident, creative, kind and responsible individuals who, aspire to achieve their full potential with God. We do this by providing a welcoming, happy, safe and supportive learning environment, in which everyone is equal, can flourish and all achievements are celebrated.

We 'Learn, Love and Flourish with God'.

We ensure that we measure our achievement against the five key indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Review of Last Year's Spend and Key Achievements (2023/2024)

Activity/Action	Impact / Achievements	Comments
<ul style="list-style-type: none"> ● To further improve Staff CPD in teaching a wider range of PE and Sports skills and games. Staff receive CPD through working alongside a PE coach to further develop, improve and provide high quality teaching. 	<ul style="list-style-type: none"> ● Children across the school demonstrate improved coordination and stamina in physical activity sessions. ● All key stage objectives taught Consistency in PE teaching across the school Greater participation in PE lessons. 	<ul style="list-style-type: none"> ● Further investments needed for lunchtime resources to encourage group play ● Further playground markings needed to further the opportunities for active play outside
<ul style="list-style-type: none"> ● To engage a greater range of pupils, particularly girls, in extra curricular sporting activities. To engage PP children in extra opportunities and prompt pathways into specific sports. 	<ul style="list-style-type: none"> ● Over 75% of pupils have taken part in an after-school sporting activity club this year ● Greater variety of after school clubs being offered for all age groups. ● Clubs have remained free to all pupils. 	<ul style="list-style-type: none"> ● Sports clubs to work towards competing in locality sporting events

<ul style="list-style-type: none"> ● Provide regular forest school sessions throughout the year for all year groups. 	<p>Children have had the opportunity to</p> <ul style="list-style-type: none"> ● develop personal and social skills ● work through practical problems and challenges ● persevere even when its hard ● learn how to manage failures ● develop practical skills and use tools safely ● reflect upon the progress they have made ● build confidence through success ● improve gross motor skills ● use tools to manipulate and create ● develop language and communication skills ● build confidence in decision making and evaluating risk ● improve their concentration skills 	<ul style="list-style-type: none"> ● Due to increased pupil number in school another member of staff is needed to be trained to lead forest school sessions
<ul style="list-style-type: none"> ● Provide swimming lessons for 4 and 5 	<ul style="list-style-type: none"> ● 100% of pupils could swim 25m confidently by the end of the swimming sessions. ● Children were transported to and from swimming lessons in school transport 	<ul style="list-style-type: none"> ● Due to increased pupil numbers only 1 year group to attend swimming lessons next year to keep travel costs to a minimum
<ul style="list-style-type: none"> ● Provide resources to be used at break times, lunch times, clubs and PE lessons. 	<ul style="list-style-type: none"> ● Children and sports coaches used a wider range of specialist equipment to further the physical education offer in school. 	<ul style="list-style-type: none"> ● Sports leaders to audit equipment in order to replace old equipment and purchase new resources ● Overhaul of lunchtime provision and investment needed in high quality sports equipment and playground markings

Key Priorities and Planning

Sports premium budget 2024-2025:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Premier Sports Education Coaching:</p> <p>To further improve Staff CPD in teaching a wider range of PE and Sports skills and games. Staff receive CPD working alongside a PE coach to further develop, improve and provide high quality teaching.</p> <p>1 x session for each class per week</p>	<p>Teaching staff All pupils</p>	<p>1,2,3,4,5</p>	<p>Children will have weekly access to professional sports coaches</p> <p>Staff will observe and work alongside professional sports coaches to improve their own practice.</p>	<p>1 x sports coach x 3 sessions a week each term = £3315</p>

<p>Premier Sports Education: Extra Curricular club to run throughout the year. Focus on team sports for a range of ages.</p>	<p>All children - with priority given to pupil premium groups</p>	<p>1,2,3,4,5</p>	<p>All children will have the opportunity to attend an after school club and experience a range of sports skills and activities.</p>	<p>1 x Premier Education sports coach = £2340</p> <p>Hall hire 39 weeks = £2193.75</p>
<p>Attend and take part in sporting events run by the Angmering Locality group of schools.</p>	<p>All children</p>	<p>1,2,3,4,5</p>	<p>Children will have the opportunity to compete in teams against other schools in the locality group.</p>	<p>School contribution to Angmering Locality group of schools.</p> <p>£250</p>

<p>Provide regular Forest School sessions for all groups of pupils enabling further opportunities for physical and outdoor learning. Forest school provides opportunities for team building, problem solving and developing fine and gross motor skills, along with improved mental wellbeing and spirituality.</p>	<p>Forest school leader, school staff, all pupils.</p>	<p>1 & 4</p>	<p>All children will have the opportunity to work off site in the local woods. They will walk to the woods where they will work individually and in groups following instructions in order to benefit from outdoor education and the many other opportunities it has to offer.</p>	<p>Resources</p> <p>Forest school leader = £3612</p> <p>Every class: 4 week block each term 2 hours each session</p>
<p>Outside markings and PE equipment.</p>	<p>All children and staff supporting them</p>	<p>1,2,3,4,5</p>	<p>Pupils will have access to a greater range of high quality sporting resources and equipment enabling the school to host and take part in organised competitive locality sporting events and to encourage positive play experiences across the school.</p>	<p>£ 4,649</p>
<p>Total spend</p>				
<p>Total income</p>				<p>£16,360</p>

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	4/6	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>2/6</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Justine Chubb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Justine Chubb</i>
Governor:	
Date:	