



Remote Learning Policy 2

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Getting distance-learning right for all our pupils is everyone's challenge, as the impact of this period of school closure will not be felt equally. Supporting children to continue with their learning during this time is vital for both their education and for their well-being.

This policy tells you about what you can expect from us should your child/family be isolating due to Covid-19, and our expectations of you as the parent/carer.

Aims: The aims of remote learning at Clapham and Patching C of E Primary School are to:

- Keep the minds of our children active and happy, ready to return to school and engage with learning when the times comes.
- To minimise the gaps in children's learning as a result of absence from school due to Covid-19 isolation requirements.
- Ensure regular contact with all children and families.
- Ensure consistency in the approach to remote learning for pupils who aren't in school.

Remote learning will be:

In a dependable format, clear and regularly refreshed to encourage routine

- Accessible to those children with limited or no access to the internet/ laptop /tablet etc. and with varying amounts of parental support
- Proportionate in amount and achievable to encourage completion
- Engaging
- Involve, where possible some regular human interaction with known teachers in order to generate motivation

Our remote learning plans aim to provide a minimum of 3 to 4 hours of focused learning per day, to make this manageable for parents at home, particularly where there is more than one child. **It is not appropriate** for our very young children to be using computers for long periods of time to complete their learning. We will aim to include activities that are practical and purposeful in order that children are gaining concrete real-life experiences. Discussion when completing tasks is vital, this helps children to understand concepts and we welcome photos and video evidence as we would use in school.

Teachers will not be engaging in live stream lessons as we believe that we cannot match these with the needs of our children because the teacher-pupil interaction is not easily replicated. There will be recorded lessons available regularly on Google Classroom but not each day.

With this in mind, we would ask that parents/carers prioritise regular (if possible) daily reading and times tables. We will make all learning, remote learning either website based or practical.

Wellbeing:

We have tried to put together a plan for all eventualities. If a child or family member is unwell, we recognise that this may mean that remote learning is the last thing on your mind and we would not expect it to be completed under these circumstances. Health should always be put first. Taking care of our own mental and physical health as teachers is absolutely crucial at this time, as it is for our children and their parents/carers. Teachers are having to teach in the class and plan for remote learning for children who may not be in school. This policy supports the workload of our teaching staff so that it is manageable for all parties.

There will be a weekly overview of the learning which is taking place in school for your child's class and links to activities that focus on the core subjects of Literacy (Reading, Writing, Phonics) and Maths, plus one Foundation subject. At least one piece of learning per day will be expected to be returned to school for feedback and marking.

If a child is absent from school for more than 5 school days you will receive a 'keeping in touch' phone call to check-in with both the child and parent/carer.

To reiterate, learning will focus on the core subjects of Literacy (Reading, Writing, Phonics) and Maths, plus one Foundation subject. Teachers will be uploading videos and signposting to The Oak Academy for other Foundation subjects.

At least one piece of learning per day will be expected to be returned to school for feedback and marking and all other pieces will be seen and commented upon. Teachers will monitor Google Classroom during the day and after school until 4.30pm, so that they are able to respond to questions from parents/carers and give feedback on returned work.

Should a class group bubble need to close, as long as it is not the class teacher that is unwell, remote learning will be provided. Should that happen pupils have a number of links to other online platforms that will provide lessons in the first instance. Please be aware that school would only close a class bubble under the direction of the local Public Health Authority.

Whole school closure – Both class bubbles all isolating NB: The school will only close under the direction of the local Public Health Authority or Government directive. If the whole school are isolating and teachers are well, they will continue to provide work remotely for their class. If the whole school are isolating and no teachers are well enough within the year group to upload remote learning, we will signpost parents to The Oak Academy. If the school is open to children of Key Workers, then the staff in school will teach the 'remote learning' to these pupils during the school day.

Some teachers may be required to shield, some will have their own children or other relatives to care for, some will have partners working as key workers and some may be unwell or have someone in their family who is unwell. Under these circumstances, it may be difficult for the school to provide the full remote learning package as set out above.

Our expectations of parents/carers:

In order for remote learning to be as successful as possible, we will need to work closely together. We recognise that our children come from a wide variety of family settings and that the pressures within these may vary significantly. Due to the young age of some of our children, some are likely to need a lot of guidance when working and cannot be left alone for long periods to complete tasks.

Many children will not work for their parents in the same way as they work in school. We will therefore endeavour to make the learning tasks short, practical and age/stage appropriate. Tasks that do not require the internet or a device such as a laptop or tablet to access them are preferable, as some families will not have internet access or more than one device to use. We do not expect parents to be teachers and our advice would always be, 'do the best you can'.

Our expectations for parents/carers are as follows:

- Parents/carers will sign up to Google Classroom and regularly support their child in accessing the class page to view the learning.
- If parents are unable to do this, they will contact the class teacher (via the year group email or main school office) as soon as possible, in order that alternative arrangements can be made.
- Parents/Carers will contact the class teacher if their family circumstances mean that supporting remote learning is difficult e.g. multiple siblings at home, no internet access.
- Parents/Carers will contact the class teacher (via Google Classroom) if they have any concerns or difficulties with the remote learning tasks, in order that support can be given.
- Parents/Carers will ensure that all work required to be returned to school is done so within the specified period.

Children with SEND:

We will try to accommodate the needs of all students, including those with SEND or those who are vulnerable, and take into account different levels of learning. However, teachers are not expected to provide bespoke individual lessons for pupils. The SENCO will liaise with those families where the child has an EHCP, to discuss how their specific needs could be met during their absence from school.

E-Safety at Clapham and Patching C of E Primary School. We all have the right to be safe. Ensuring your child's safety when they are online at home is the responsibility of parents and should be given a high priority. One of the most important ways to keep your child safe is to know how to discuss e-safety rules when using the internet at home and at school. Have a conversation with your child on an ongoing basis about keeping safe online, particularly if they express interest in new websites, games or other internet-based activity.

In the event that pupils need to access remote learning, we have endeavoured to create a system where we can effectively monitor and can safely include our

whole school community. All login information must be kept private to the individual user and we ask that you treat this login information as you would your own private information. Please do not share login information, or any information provided by the Google Classrooms, with anyone. This will help to ensure that all who use the online learning platform remain safe and secure. As the internet becomes more and more integral to children's lives, it is vital that you are aware of how applications are interacting with your children and how that could affect them. It can be challenging to remain on top of the variety of ways in which children can access the internet, therefore we have included below a range of websites that you can use to develop your own understanding of internet safety, as well as helpful resources to help children become more internet aware.

<https://nationalonlinesafety.com/guides> <https://www.saferinternet.org.uk/>

<https://learning.nspcc.org.uk/news/2020/may/online-safety-during-coronavirus>
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controlsoffered-your-home-internet-provider>
<https://www.childnet.com/resources>

Contacting staff - Questions regarding any of the remote learning should be sent to the class teacher via Google Classroom. If parents/carers are unable to access this, please contact the school office 01903 871214

Safeguarding - The Designated Safeguarding Leads (DSL) – Miss J Jones will contact vulnerable families on a weekly basis when those children are not in school. Staff will continue to record any safeguarding incidents or concerns and will report these to the DSL without delay. If teachers upload a video onto Google Classroom to support remote learning, they will undertake these videos in an appropriate room, having considered their surroundings.

Useful websites to support remote learning for all round curriculum activities and videos:

- National Oak Academy: <https://www.thenational.academy/>
- BBC Bitesize <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>
- Maths games, activities and reasoning opportunities:
- NRich <https://nrich.maths.org/>

My Maths <https://www.mymaths.co.uk/>

- Topmarks <https://www.topmarks.co.uk/>
- Great websites for reading, writing and phonics practise:
- Pobble365 <https://www.pobble365.com/>
- Phonicsplay <https://www.phonicsplay.co.uk/>
- Oxford Owl Reading <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- UCL's Institute of Education's Online Learning Website for Primary:
<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/ucl-centreeducational-leadership/free-online-learning-resources#Primary>

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