



Clapham and Patching CofE Primary School  
Pupil Premium Impact Statement 22/23

Challenge number	Detail of challenge
1	Access to a knowledge rich, sequential, diverse and inclusive curriculum.
2	Access to a culturally rich reading environment where attainment and progress is routinely assessed.
3	Access to resources for summative assessment to identify gaps and monitor pupil progress.
4	Increased levels of attainment and progress for identified vulnerable groups.
5	Access to extra-curricular activities – education experiences such as trips and physical activities crucial to development.

Challenge	Activity	Impact
1,2	Introduction of schemes and units of work to form part of the whole school curriculum	Whole school curriculum maps written to follow a new two year rolling cycle in response to the opening of a third class. Children now having access to a carefully planned and creative curriculum that meets the requirements of the National Curriculum, and is planned through structured units of work.
1,3	Termly summative assessments in reading and maths	Teachers now have a data set to identify vulnerable groups and children at risk of falling behind their peers.
1,4	Insight tracking system	Assessment data can now be uploaded onto a purchased tracking system enabling school leaders to oversee progress and attainment. Evidence shows groups of vulnerable learners so that interventions can be targeted accordingly.
1,2,3	Culturally diverse book stock aligned with Accelerated Reader scheme.	Trust Learning Resource Manager audited book stock to ensure a wide range of texts. The November 2023 Ofsted Inspection report states <i>'Reading is a priority for the school. A new library containing carefully chosen books is</i>



Clapham and Patching CofE Primary School  
Pupil Premium Impact Statement 22/23

		<i>at the heart of the school, encouraging a love of reading and supporting the school's focus on teaching pupils about difference and diversity'.</i>
1,2,3,4	Small group interventions and tutoring in all areas where low attainment and slow progress has been identified	Targeted support in quality first teaching sessions shows accelerated progress in literacy. Increased opportunities to read with an adult shows accelerated progress from starting points for individual children.
5	Provide funding to allow PP pupils to fully participate in school trips and residential visits which support and enhance the school's curriculum. Social skills, independence, perseverance and team work are developed through participation in group activities and overnight stays	All PP children attended residential trip, swimming sessions and after school clubs.
5	Counselling	Trained member of school staff regularly worked with children with a range of needs including bereavement. Evidence shows positive outcomes in helping these vulnerable groups and their families access resources and support.