

## English

We will be reading and using 'Varmints' as the basis for our English writing learning this term. Children will explore the texts using a range of activities including reading skills, book talk, explicit grammar teaching in context, vocabulary building and shorter written outcomes. Children will explore the themes of freedom and imagination. They will use prediction and inference skills to help understand the text before using their learning to practice their debating skills and writing skills to explain the lifecycle of a plant (this ties into our science this term).

## RE Islam

Children will be asking and answering the question 'Why do Muslims call Muhammad the 'Seal of Prophets?'

**Learn, Love and Flourish with God**  
**Summer 1 2023/2024**  
**Swans class Medium Term Plan**  
**We will be learning ...**

## Maths

### Year 3 Money and Time.

Children will develop their knowledge of money using pounds and pence and learn to add and subtract amounts of money. Children will then learn units of time - hours, months and years before learning to tell the time, am, pm and the 24-hour clock, and finding and comparing duration.

### Year 4 Decimals including money, and Time.

Children will build on their prior knowledge of money using pounds and pence, learning to order and estimate money. Children will learn decimal numbers to hundredths. For our Time topic, children will learn the time units of hours, minutes, seconds, years, months, weeks and days. Children will learn analogue to digital 12-hour and 24-hour time.

## History

### Ancient Egypt

Children will be finding out about Egyptian beliefs, making inferences about beliefs and the afterlife using primary sources. They will investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs.

## Art

### Sculpture and 3D - Abstract Shape

We will focus on learning how to transform 2D card shapes into three-dimensional structures and sculptures. Children will explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

## Science

### Plants

Children will identify and describe the functions of different parts of flowering plants. They will explore the requirements of plants for life and growth and how they vary from plant to plant. They will learn how to investigate the way in which water is transported within plants and finally they learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Computing

### Data Handling

Children will learn what a database is, the meanings of records, fields and data.

## Spanish

### Shapes and Colours

We will be learning colours and shapes in Spanish.

## PSHE

### Economic Wellbeing

Children will be learn about spending choices, budgeting, money and emotions, jobs and careers, and gender and careers.

## Daily and Weekly Learning

Children will be learning and practicing their times tables daily at the beginning of their maths lessons. Please do support your child with their times tables by practicing with them at home. We will have weekly tests to see how the children are progressing. We will be having daily quiet reading time and children will be reading to an adult at school regularly. You can support your child by having them regularly read to you at home. The reading record book should be updated by the school and home regularly to help keep track of progress. Weekly, children will have spellings to learn and they will be tested on these. Please do support your child with practicing these spellings at home.

## Guided Reading

Our guided reading book this term will be 'The Humans'. This book will be used to increase children's understanding of human history and different civilisations as well as increasing vocabulary and fluency and comprehension in non-fiction text.