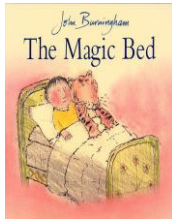


## Home is Where the heart is.

### English

We will be learning to write fantasy stories based on various stories including The Magic Bed by John Burningham. We will also be writing to an author about their book 'Musa and the Incredibirds', a Gambian book about birds. We will be using our phonics scheme, Little Wandle, to help us with our writing and spelling. You will have weekly spellings to learn to spell common exception words.

We will be discovering what homophones are and how to use prefixes to change words.



a b c d e f

We will be working very hard on the presentation of our handwriting, starting our writing from the line.

g h i j k l



### Maths

We will start the half term looking at place value with number to 20 and move on to 50. We will then be learning about partitioning numbers in flexible ways and writing number sentences. We will be learning about time, how it measured and how to read a clock face. Please help at home by practicing counting in 2's, 5's and 10's and helping us tell the time.

To further support your child's maths learning at home please help them to develop their rapid recall of key maths facts, such as number bonds to ten, odds and evens and fact families using the White Rose Maths App



### Religious Education

We will be exploring why Jewish families say prayers and blessings through our character Zoe. We will discover what a sukkah is and how Sukkot is celebrated. We will explore why Easter matters to Christians through stories and role play.



### History

After half term, we will be learning how the telephone has changed our lives, who invented it and how it has changed. If you have any old telephones, we would love to borrow them.

You can help your child by looking at nonfiction books about household inventions and talking about changes within their life time.



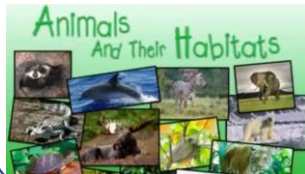
P.E. lessons with Premier sport will take place each **Thursday** morning. Children will need to have their PE kits in school, in a draw string PE bag, everyday.

### P.E.



## Science

We will be exploring the difference between living and non-living things. We will be identifying and naming animals and their habitats and discovering what they need to survive. We will keep looking outside to see how the seasons are changing.



After half term will learn about what plants need to grow and how to set up an experiment.

## Art/DT

We will be looking at mark making and exploring how to use line, we will look at various artists including Kandinsky. After half term we will explore using clay to make tiles representing houses.

In Design Technology, we will be learning how to make moving parts for books.



## Tapestry Journal

We have chosen to use Tapestry Online journal to record some of your child's significant achievements in school. You will receive an email invitation to the Tapestry Portal, this is time sensitive so do get in touch if the link expires!

## How Can we Help at Home?

### Spellings

**Your child will have weekly spellings to learn at home. They will come home on Monday to be learnt for Friday.**

- Use the internet or visit the library to research our topics.
- Practise addition and subtraction facts regularly and at speed at home

## Computing

Over the course of the term we will be learning about what an algorithm is and how to give very clear instructions.



## Geography

We will be looking at the contrasting locality of The Gambia. We will learn about the key physical and human geography features of the UK and compare to the Gambia. Moosa bear will help by visiting your home to find out what your house is like.



## Reading

**All** children are expected to read at home **every** day and **discuss** what they have read with an adult, this doesn't always have to be their School reading book. Please take opportunities across the week to read different genres of books to expand their knowledge of different text types and authors. It is essential that your child fully **understands** the text they are reading and becomes familiar with **new vocabulary**. Please also try and read to your child as often as possible as this helps to develop their vocabulary, understanding of different stories, text types and helps to instil a love of reading. This is **vital** for children to progress across the whole curriculum.

## Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the School day is usually the best time)



Kind regards



Mrs Almond, Mr Doolan, Mrs Wason

# Welcome to Ducklings

Spring 2024

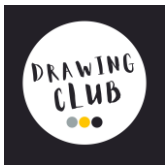
## Home is Where the Heart is.

### Literacy

We will be using our phonics scheme, **Little Wandle**, <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

we will continue our phonics journey with learning Phase 3 digraphs. We will share our weekly learning by putting sheets in book bags and sending it via Parent App..

We will be listening to fantasy stories and thinking about the characters in books.



We will continue learning letter formation focusing on how to form the letters in the phonics we have learnt.

We will continue using drawing club to inspire the children to draw and use their phonics in writing.

### Maths

In mathematics we will be building on what children already know about counting, recognising and ordering numbers to 10 and beyond. We will explore measuring length, mass and time.

We will be subitizing, looking for groups to quickly recall a number- like recognizing spots on a dice, not counting them and combining them for a larger group..



Please help at home by practicing counting to 10 then beyond saying one more and one less. Using the White Rose Maths App.



### Physical

During discovery learning time in the classroom we will be helping the children to build up their strength and coordination for their fine motor movements such as using scissors and holding pens, pencils and brushes.

### P.E.

P.E. lessons with Mr Schneider on Fridays. They will be focusing on throwing and catching and working as a team.



### Understanding the World

We will be finding out about homes around the world, particularly The Gambia. Moosa bear will help us by visiting your home to find out about your house.



We will be finding out about animals and their habitats. After half term we will explore growing and how to set up experiments.

After half term we will find out about the history of the telephone, who invented it and how it has changed.



## Communication and language

During all aspects of school life we will be modelling vocabulary and encouraging children to use language to explain their needs, describe their experiences and to extend their role play. We will share stories daily and ask questions surrounding the stories.

We will be encouraging independence.



## Personal Social and Emotional Development

We will working on, listening, sharing and turn taking skills together. Children will build up their confidence in speaking about being unique and their similarities and differences. They will be encouraged to be independent.

## Expressive Arts

We will be exploring all sorts of mark making and representing. Using pens, pencils, chalk, paint, charcoal.

Children will explore playdough, salt dough, junk modelling. After half term we will explore how to make moving parts for a book and make clay tiles to represent houses.



## Good Learners

**Playing and exploring-** We will encourage children to wonder, to find out, explore and to be willing to 'have a go'.

**Active learning-** We will encourage children be involved, to concentrate and to keep trying to achieve what they set out to do.

**Creating and thinking critically-** We will encourage children to have their own ideas, to make links and to choose ways to do things

## Tapestry Journal

We will use Tapestry Online journal to record some of your child's significant achievements in school. We would love to see what your child is doing at home too so please feel free to share pictures and comments with us via the online journal.

## How Can We Help at Home?

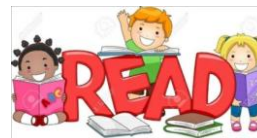
- Encourage your child to be independent and dress themselves.
- Share a book together regularly and talk about what you have read.
- Read a range of different types of books as often as you can to expand vocabulary and understanding of different types of text.
- Count objects, look for patterns, name shapes.

## Reading

Please read with your child every day to foster a love of books.

Your children will bring a Little Wandle book home weekly, please ensure they use phonics as the way to decode them.

They will also bring a 'book for pleasure' home each week for you to share with them. We change our books on Monday.



## Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the School day is usually the best time)



Kind regards



Mrs Almond, Mr Doolan, Mrs Wason

