

Knights and Castles

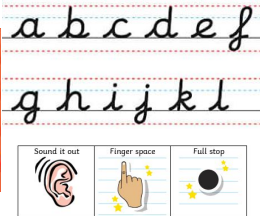
English

We will be learning to write our adventure stories with story maps, setting and character descriptions based on the story *The Kiss that Missed* by David Melling and looking at non-fiction texts about Castles.

We will be using our phonics scheme, Little Wandle, to help us with our writing and spelling. You will have weekly spellings to learn to spell common exception words.

We will be discovering the different sentence Types- statement, question and command.

We will be working very hard on the presentation of our handwriting, with Year 2 children starting their writing from the line.



Maths

We will start the half term looking at place value with number to 10, 20 and beyond. We will then be learning about addition and subtraction, recording number sentences and problem solving.

Please help at home by practicing counting in 2's, 5's and 10's and talking about the value of different coins.

To further support your child's maths learning at home please help them to develop their rapid recall of key maths facts, such as number bonds to ten and fact families using the White Rose Maths App



Religious Education

We will be exploring the idea of what God is like by hearing the parable of the lost son and thinking of God as a father. We will then explore why Christians perform Nativity plays at Christmas.



History

We will be visiting Arundel Castle to explore our key question- who lives here?

We will be learning about Castles, what they do and people who lived there. .



P.E. lessons with Premier sport will take place each **Thursday** morning. Children will need to have their PE kits in school, in a draw string PE bag, every day.

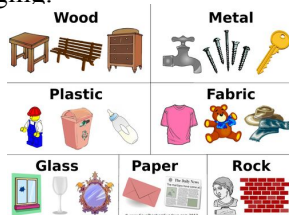
P.E.



You can help your child by looking at nonfiction books about castles and Arundel..

Science

We will be exploring everyday materials. We will be identifying and naming materials and thinking about their properties and what makes them suitable for their jobs. We will keep looking outside to see how the seasons are changing.



Art/DT

We will be looking at observational drawing and using different media to draw Arundel castle.

In Design Technology, we will be looking at wheels and axles and designing a vehicle to move.



Tapestry Journal

We have chosen to use Tapestry Online journal to record some of your child's significant achievements in school.

You will receive an email invitation to the Tapestry Portal, this is time sensitive so do get in touch if the link expires!

How Can we Help at Home?

Spellings

Your child will have weekly spellings to learn at home. They will come home on Monday to be learnt for Friday.

- Use the internet or visit the library to research our topics.
- Practise addition and subtraction facts regularly and at speed at home

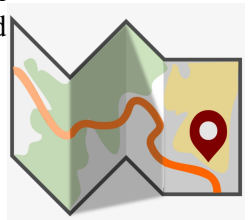
Computing

Over the course of the term we will be improving our mouse skills and learning how to login. We will talk about being safe online.



Geography

We will be looking at aerial photos of our local area and identifying human and geographical features so that we can make our own maps. We will look at the changing weather, making observations and recording.



Reading

All children are expected to read at home **every** day and **discuss** what they have read with an adult, this doesn't always have to be their School reading book. Please take opportunities across the week to read different genres of books to expand their knowledge of different text types and authors. It is essential that your child fully **understands** the text they are reading and becomes familiar with **new vocabulary**. Please also try and read to your child as often as possible as this helps to develop their vocabulary, understanding of different stories, text types and helps to instil a love of reading. This is **vital** for children to progress across the whole curriculum.

Questions...?

Should you have any worries, questions or concerns, please feel free to come and see us (at the end of the School day is usually the best time)



Kind regards



Mrs Almond, Mr Doolan, Mrs Wason