

English

We will be using 'Nen and the Lonely Fisherman' and 'Odd and the Frost Giant' as the basis for our English writing learning. To begin with we will use the illustrations in the book to make predictions about the story. Children will then explore the text using a range of activities including reading skills, book talk, explicit grammar teaching in context, vocabulary building and shorter written outcomes. Children will explore the themes of the text, before developing their understanding of the characters to support them to write a character description. Children will infer characters' thoughts and feelings through freeze-framing, thought bubbles and diary entries. Children will also develop their literary bank by exploring how to use language to change atmosphere and create deeper imagery through the use of different descriptive literary techniques.

History The Vikings

Children will learn who the Vikings were and why they came to Britain. Children will learn the chronology of the Viking timeline and its position in Britain's history. Children will discover what Viking life was like, how Vikings travelled, and will we ask the question 'were Vikings raiders or traders?'. We will examine the impact and consequences the Vikings made to the history of Britain.

Science Light

Children will identify the difference between light sources and non-light sources. Children will learn that light comes from the sun and how to stay safe in the sun. Taking a hands-on approach, children will explore materials that are reflective and discover how shadows are formed.

We will investigate how shadows change throughout the day and how the size of a shadow changes.

Guided Reading

We will be reading 'Arthur and the Golden Rope' and 'Viking Voyagers' for our guided reading lessons.

Art Print Making

Children will develop their mark making skills and learn how to use these to effect in their drawings. Children will learn about famous pattern designers and printers William Morris and Megan Carter and develop works in their styles. Children will then look and experiment with different types of printing before designing and creating their own pattern prints.

Music Developing our Singing Technique

Based on our topic of the Vikings, children will learn to sing and perform like a Viking.

French Greetings

We will be learning how to greet people in French and say how we are feeling.

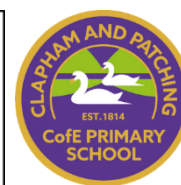
RE Christianity

What do Christians learn from the creation story?

Autumn 1 2023/2024

Swans class Medium Term Plan

We will be learning ...



Maths

Year 3 Place Value

After learning about Roman numerals, children will develop their place value knowledge, building on their previous learning. We will be learning to count in hundreds and 50's. Children will then learn how to represent numbers in the 1's, 10's, 100's and 1000's and then learning 10 and 100 more, and 10 and 100 less. We will learn to compare and order numbers.

Year 4 Place Value

After learning about Roman numerals, children will develop their place value knowledge, building on their previous learning. We will be learning to count in thousands and 25's. Children will then learn how to represent numbers in the 1's, 10's, 100's, 1000's and 10000's and then learning 1000 and 10000 more, and 1000 and 10000 less. We will learn about rounding, comparing and ordering numbers before introducing negative numbers.

Computing – Online Safety

Children will learn how to stay safe online and what to do if they feel unsafe.

PSHE Families and Relationships

Children will be learning about friendships and what makes a good friend. We will talk about healthy friendships and learning about boundaries and who to trust. We will discuss what bullying is, the impact it has and what our responsibilities are. We will explore what stereotyping is, in particular with relation to gender, age and disability. Children will learn that we are all different and the need for respect. We will also cover loss and bereavement.

Daily and Weekly Learning

Children will be learning and practicing their times tables daily at the beginning of their maths lessons. Please do support your child with their times tables by practicing with them at home.

We will have weekly tests to see how the children are progressing. We will be having daily quiet reading time and children will be reading to an adult at school regularly. You can support your child by having them regularly read to you at home. The reading record book should be updated by the school and home regularly to help keep track of progress. Weekly, children will have spellings to learn and they will be tested on these. Please do support your child with practicing these spellings at home.