



The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.”  
Matthew 13: 31-32



'Learn, love and Flourish with God'

Individual Key Stage Curriculum Overview – Ducklings/ Cygnets Year R/1/2

CYCLE A						
Topics	Knights and Castles Who lives here?		Home is Where the heart is Is this my home?		Postcards from the seaside	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Stunning Start</b>	Treasure hunt to find topic clues	Spacecraft landing in playground	Visit from Reptiles or visit to WHS Science department	Moosa Bear back from Gambia	Receive a postcard in the post from a mysterious place?	Visit Lifeboat station at Littlehampton
<b>Fabulous Finish</b>	Trip to Arundel Castle	Exhibition of art and DT projects				
<b>English - Writing Text</b>	The Kiss that Missed – David Melling  Usborne Castles	Beeju- Alexis Dean (Literacy tree 1)	Anansi the Spider- Gerald McDermott (LT R) The Magic bed- John Burningham (LT 1)	Peepo! House Held up by trees- Ted Kooser (LT- yr 2)	The Sea Saw- Tom Percival (LT 1)	If all the world were... (LT2)
<b>English - Reading Text</b>	After Fall- Dan Santat (LL2)	The Christmasaurus- Tom Fletcher	The Spider and the Fly- Marty Howitts (LL2)	Too small Tola (LL 2)	Hotel Flamingo-Alex Milway (LL 2)	The Magic Finger Roald Dahl (LL 2)
<b>Drawing Club</b>	The Hairy Toe- Daniel Postgate The Tiger Who Came to Tea by Judith Kerr	What's in the witch's kitchen by Nick Sharrett The Christmas Pine by Julia Donaldson	Not now Bernard by David McKee Would You Rather...? By John Burningham	A Dark, Dark Tale By Ruth Brown Jack And the Beanstalk	Chicken Licken	
<b>Other texts</b>	Nonfiction castle books		Handa's Surprise Oi Get off my train- John Burningham		The Lighthouse keepers' lunch- Ronda and David Armitage Funny Bones- Janet and Alan Alhberg	
<b>Maths (White Rose) Reception</b>	<b>Getting to know you</b> (baseline assessments) <b>Match, sort &amp; compare</b> <b>Talk about measure and patterns</b>	<b>It's Me 1, 2, 3</b> <b>Circles and triangles 1,2,3,4,5</b> <b>Shapes with 4 sides</b>	<b>Alive in 5</b> <b>Mass and Capacity</b> <b>Growing 6, 7, 8</b> <b>Length, Height and Time</b>	<b>Building 9 and 10</b> <b>Explore 3D shapes</b>	<b>To 20 and beyond</b> <b>How many now?</b> <b>Manipulate, compose and decompose</b>	<b>Sharing and grouping</b> <b>Visualise, build and map</b> <b>Make connections</b>
<b>Maths (White Rose) Year 1</b>	<b>Place Value (within 10)</b>	<b>Addition and Subtraction (within 10)</b> <b>Geometry (Shape)</b>	<b>Place Value (within 20)</b> <b>Addition and Subtraction (within 20)</b>	<b>Place value (within 50)</b> <b>Length and height</b> <b>Mass and Volume</b>	<b>Multiplication and division</b> <b>Fractions</b> <b>Position and direction</b>	<b>Place Value (within 100)</b> <b>Money</b> <b>Time</b>
<b>Maths (White Rose) Year 2</b>	<b>Place Value</b>	<b>Addition and Subtraction</b> <b>Geometry (Shape)</b>	<b>Money</b> <b>Multiplication and division</b>	<b>Length and height</b> <b>Mass, capacity and temperature</b>	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position and direction</b> <b>Problem solving</b>



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<b>Science</b>	Every day materials- Exploring Everyday materials (Year 1)	Seasonal Changes (Year 1)	Living things and their habitats (Year 2)	Plants (Year 2)	All about me (Year1)	Life Cycles including humans (year2)
<b>RE</b>	What do Christians believe God is like?	Why do Christians perform Nativity plays at Christmas?	Why do Jewish families say so many prayers and blessings?	Why does Easter Matter to Christians?	Who made the World?	How can we care for our wonderful world?
<b>Computing</b>		EYFS- 1: Using a computer	EYFS- Programming 1: All about instructions	EYFS- Computing Systems and Networks 2: Exploring hardware	EYFS- Programming 2: Programming Bee-Bots	EYFS-Data Handling: Introduction to data
	Computing Systems and Networks- Improving mouse skills (1) Online safety 1/2	Skills showcase- Rocket to the moon (1)	Programming- Algorithms unplugged (1)	Using a search engine Computing Systems and Networks – Word processing	Programming Bee-Bots (1)	Google Earth
<b>Geography</b>		<b>What can Beegu see as her spaceship lands?</b> Southdowns, villages, Aerial photographs of local area. Fieldwork of local area. Describe human and geographical features.	<b>Compare our home to homes and schools in The Gambia.</b> (Contrasting Non-European country)		<b>Is the weather good for a holiday in Littlehampton?</b> Seasonal Changes. Fieldwork River, beach,	
<b>History</b>	Who lives at Arundel Castle? What is a Castle? To describe significant historical events, people, and places in their own locality and beyond (KS1)			How has the telephone changed? Changes in living Memory (Technology)		Grace Darling. History of Littlehampton lifeboat and funding from Blue Peter appeals.  To describe significant historical events, people, and places in their own locality and beyond (KS1)
<b>Design Technology</b>	Mechanisms- wheels and axles. (Kapow 1) Design a vehicle to get into the castle.		Textiles- cross stitch 'home sweet home'	Mechanisms- making a moving story book (Kapow)	Cooking and nutrition- a balanced diet (Kapow 2)	Mechanisms; Fairground wheel (Kapow)
<b>Art and Design</b>	Compare paintings of Arundel castle. Invite local artist	Drawing – Make your Mark (Kapow 1)	Sculpture and 3D Clay houses (Kapow Year2)		Craft and design- natural sculptures (Beach) Andy Goldsworthy, Agnes Denes, Daniel Popper,	Painting and mixed media- Colour Splash (Kapow 1)
<b>Music</b>	Musical me Yr 2		West African call and response song (Theme: Animals) Yr 2		Musical vocabulary (Under the sea) Yr1	



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<b>PSHE</b>	EYFS- Self-regulation: My feelings	EYFS-Building relationships: special relationships	EYFS-Managing Self: Taking on challenges	EYFS- Self-regulation: Listening and following instructions	EYFS- Building relationships: My family and friends	EYFS- Managing Self: My wellbeing
	Y1/2: Family and relationships (Cycle A)	Y1/2: Health and wellbeing (Cycle A)	Y1/2: Safety and the changing body (Cycle A)	Y1/2: Citizenship (Cycle A)	Y1/2 Economic wellbeing (Cycle A)	Y1/2: Transition (Cycle A)



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Individual Key Stage Curriculum Overview – Ducklings/ Cygnets

CYCLE B						
Topics	Where will my wellies take me?		Great Fire of London Who or what is to be blamed for the Great Fire of London?		Down at the bottom of the Garden What lives at the bottom of the Garden?	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Welly walks		Visit from Fire service			
Fabulous Finish		Super hero day				
English - Writing Text	Stanleys Stick (LT 1)	Send for a Super hero- Michael Rosen (LT 1) Super Milly and the Super school Day (LT R)	The Great Fire of London- Emma Adams and James Weston (LTR 2)	Yeti and the Bird (unusual friendships) Nadia Shiren (LTR 1)	Tadpoles Promise (LT 2 home) The Extraordinary Gardener (LT R)	Julian is a Mermaid (LT 1)
English - Reading Text	The Street beneath my Feet (LL Yr2)	Flat Stanley	The Cat and the King- Nick Sharratt	Rabbit and Bear Julian Gough Jim Field (LL Yr2)	Fantastic Mr Fox Grimwood Nadia Shireen (LL Yr2)	RHS The magic and mystery of trees (LL Yr2)
Drawing Club	Superworm by Juila Donaldson Rosie's Walk by Pat Hutchins Farmer Duck by Martin Waddell	Supertato Christopher Pumpkin by Sure Hendra and Paul Linnet	A little bit Brave by Nicola Kinnear The Three Little Pigs Hansel And Gretel	Goldilocks The Gingerbread Man	Penguin By Polly Dunbar White Hen and The Fox The Story of Little Mole by Werner Holzwarth	Tiddler by Julia Donaldson The Odd Egg by Emily Gravet
Other texts	The Lonely Beast Chris Judge (Geography vocab)		Iggy Peck Architect- Andrea Beaty	Dadaji's Paintbrush- Rashmi Sirdeshpande (loss of Grandad, India)	Sophies snail Harry the poisonous Centipede- Lynne Reid Banks, Tony Ross	
Maths (White Rose) Reception	Getting to know you (baseline assessments) Match, sort & compare Talk about measure and patterns	It's Me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Maths (White Rose) Year 1	Place Value (within 10)	Addition and Subtraction (within 10) Geometry (Shape)	Place Value (within 20) Addition and Subtraction (within 20)	Place value (within 50) Length and height Mass and Volume	Multiplication and division Fractions Position and direction	Place Value (within 100) Money Time
Maths (White Rose) Year 2	Place Value	Addition and Subtraction Geometry (Shape)	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Problem solving
Science	Living things and their habitats- habitats around the world	Introducing forces- magnetism	Materials- Everyday materials (Building unit)	Life cycles in the woodlands.	Animals including humans 2 - Life cycles	Plants - Beach



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<b>RE</b>	Why do Jewish families talk about repentance at New Year?	Why does Christmas matter to Christians?		Why does Easter matter to Christians?	Why is the Torah such a joy to the Jewish community?	How can we care for our wonderful world?
<b>Computing</b>		EYFS- Computing Systems and Networks 1: Using a computer	EYFS- Programming 1: All about instructions	EYFS- Computing Systems and Networks 2: Exploring hardware	EYFS- Programming 2: Programming Bee-Bots	EYFS-Data Handling: Introduction to data
	Online safety 1/2	Computing Systems and Networks- What is a computer (2)	Programming- Algorithms and debugging (2)	Using a search Engine. Exploring Google earth	Creating Media-Digital Imagery (1)	Data Handling- Introduction to data (1)
<b>Geography</b>	<b>Where will my wellies take me?</b> Local knowledge- Map making, field work, compass directions, human and geographical features.	<b>Do you know your Super 7 and 5?</b> Use your Super Powers to name and locate the world's seven continents and five oceans		<b>Where is London?</b> Locating capitals in UK and characteristics. Travel Agents How will I get there? Exploring local travel options.	<b>My garden, your garden.</b> Life in Longyearbyen, the world's most northern town. Compare hot and cold areas of the world in relation to the equator and North and South poles.	
<b>History</b>		Famous Explorers – comparing Columbus and Armstrong or Ella McArthur and Amelia Earhart.	<b>Who or what is to be blamed for the Great Fire of London?</b> Different perspectives Samuel Pepys, Thomas Farrinor, Thomas Bloodworth, King Charles II, fire and wind. How has diary writing changed? Quills to emails			Findon Sheep Fair- significant historical event.  What was special about the sheep fair? Why is it still going?
<b>Design Technology</b>		Cooking and Nutrition: fruits and vegetables. Design and make a healthy snack/smoothie. (Kapow)		Structures: constructing a windmill (Kapow)	Mechanisms- make a moving monster (Kapow)	Textiles- pouches (Kapow)
<b>Art and Design</b>	Sculpture and 3D- Paper play (Kapow)	Pop Art- super heroes- Roy Lichtenstein	Painting and mixed Media- Life in colour. (Kapow) Sparks and Flames- Rita Geer		Drawing – Extraordinary gardener (Tate Museum) Observing and interpreting	
<b>Music</b>	Pitch and tempo (Theme: Superheroes) Yr 1		On this island: British songs and sounds Yr2		Classical music, dynamics and tempo (Theme: Animals) Yr1	



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PSHE	EYFS- Self-regulation: My feelings	EYFS-Building relationships: special relationships	EYFS-Managing Self: Taking on challenges	EYFS- Self-regulation: Listening and following instructions	EYFS- Building relationships: My family and friends	EYFS- Managing Self: My wellbeing
	Y1/2: Family and relationships (Cycle B)	Y1/2: Health and wellbeing (Cycle B)	Y1/2: Safety and the changing body (Cycle B)	Y1/2: Citizenship (Cycle B)	Y1/2 Economic wellbeing (Cycle B)	Y1/2: Transition (Cycle B)

Individual Key Stage Curriculum Overview – Ducklings/ Cygnets

CYCLE C						
Topics	What's in the Toy box?		Kings and Queens		All aboard the pirate ship	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stunning Start	Museum and library visit	Local walks		Take a bus ride to??	Visit from a Pirate	
Fabulous Finish	Invite parents into our class museum		Visit Pavilion Tea rooms for a 'garden party tea'			
English - Writing Text	Toys in Space Mini Grey (LT2)	We Are Water protectors- Carole Lindstrom (LT2)	Halibut Jackson (LT R)	A walk in London (LT2) Naughty Bus (LT 1)	The Night Pirates- Peter Harris (LTR)	Ocean Meets Sky- The Fan Brothers (LT2)
Drawing Club	Where The Wild Things Are by Maurice Sendak Bagpuss The Old Mans Beard	Mr Benn – Zookeeper Dear Zoo By Rod Campbell	The Giant Jam Sandwich by John Vernon Lord	100 Decker Bus by Mike Smith Roadrunner	The Night Pirates- Peter Harris Lost and Found by Oliver Jeffers Pirate Pete by nick Sharrett	Captain Pugwash – Monster Ahoy
Other texts	Dogger- Shirley Hughes	Dinosaurs and all that Rubbish- Michael Foreman	Paddington- Michael Bond The Queens nose- Dick King-Smith		Pirates Love Underpants- Claire Freedman The Pirates next door- Jonny Duddle	
English - Reading Text	Cakes in space – Phillip Reeve and Sarah McIntyre (LL2)	There's a Rang-Tan in my Bedroom James Sellick (LLYr2)	Cinderella: An art deco Fairy Tale (LLYr2)	The Twits- Roald Dahl	Dixie O'day: In the Fast Lane Shirley Hughes (LL Yr2)	
Maths (White Rose) Reception	Getting to know you (baseline assessments) Match, sort & compare Talk about measure and patterns	It's Me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, Height and Time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Maths (White Rose) Year 1	Place Value (within 10)	Addition and Subtraction (within 10) Geometry (Shape)	Place Value (within 20) Addition and Subtraction (within 20)	Place value (within 50) Length and height Mass and Volume	Multiplication and division Fractions	Place Value (within 100) Money Time



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					Position and direction	
<b>Maths (White Rose)</b>	<b>Place Value</b>	<b>Addition and Subtraction</b>	<b>Money</b>	<b>Length and height</b>	<b>Fractions</b>	<b>Statistics</b>
<b>Year 2</b>		<b>Geometry (Shape)</b>	<b>Multiplication and division</b>	<b>Mass, capacity and temperature</b>	<b>Time</b>	<b>Position and direction</b>
<b>Science</b>	Uses of Everyday materials	Reuse, Reduce, Recycle	Everyday Materials - Building Unit	Animals including humans - All about me	Animals including humans survival	Plants
<b>RE</b>	Why is the word 'God' so important to Christians?	Why do Christians perform Nativity plays at Christmas?	Why is learning to do good deeds so important to Jewish people?	Why do Christians put a cross in an Easter Garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
<b>Computing</b>		EYFS- Computing Systems and Networks 1: Using a computer	EYFS- Programming 1: All about instructions	EYFS- Computing Systems and Networks 2: Exploring hardware	EYFS- Programming 2: Programming Bee-Bots	EYFS-Data Handling: Introduction to data
	Online safety 1/2	Skills showcase- Google Maps	Programming- Scratch Jr (Yr 2)	Computing Systems and Networks- Word processing (2)	Creating media- Sop-motion (2)	Data handling- International Space station (1)
<b>Geography</b>	Barnaby Bear BBC Class clips) discovers Clapham and Patching. Local field work, maps, NSEW, maps and keys for where he will go. Compare geographical similarities and differences between our woods and Rain Forests in Brazil. .(contrasting Non-European country)			<b>Oh that Naughty Bus.</b> Bus ride to the 4 countries and capitals of the UK		<b>Pirates Adventure</b> Name the oceans and continents.
<b>History</b>	What toys did Grandma have? Changes within living memory to reveal aspects of change in National life		Comparing aspects of life in different periods- Queen Victoria and Elizabeth I		Should we call Grace O'Malley a pirate?	Story of the ship Ice Prince 2008 and the wood that was washed ashore. And, Worthing's 1901 Indiana fruit wreck, when tens of thousands of oranges and lemons washed up on the beach.
<b>Design Technology</b>	Textiles- Puppets (Kapow)		Food technology- design and make a garden party tea for guests.	Structures- Baby bears chair (throne) (Kapow)	Mechanisms- Making a moving story book	
<b>Art and Design</b>	Craft and Design- map it out (Kapow)	Sculpture- conservation art from recycled plastics Painting- images from the water protector.	Drawing- tell a story (Kapow) Explore camouflage artist- Liu Bolin	Portrait painting Of Queen Victoria and Elizabeth, I	Painting and mixed media- collage Romare Bearden (Kapow)	Atmosphere with different media. Art from Shoreline Gallery <a href="http://www.shorelinegallery.co.uk/a1-gallery2.asp?roomID=4813">http://www.shorelinegallery.co.uk/a1-gallery2.asp?roomID=4813</a>
<b>Music</b>	Timbre and rhythmic patterns (Theme: Fairytales) Yr 1		Myths and legends Yr 2		Vocal and body sounds (Theme: By the sea) yr 1	



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