



Clapham and Patching CofE Primary School British Values Action Plan 2023/2024

| | British Value | Outcomes | Actions to achieve outcomes |
|--------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I | Individual Liberty | <p>Children are aspirational and ambitious, develop confidence and resilience, make choices and take responsibility.</p> <p>Current interests and ambitions recognised as well as opportunities for children to discover new ones.</p> <p>Have a voice and are taught to question and challenge if they are unsure.</p> <p>Challenge stereotypes.</p> <p>Manage risks and keep themselves safe including online.</p> | <p>Through the school curriculum, teachers provide children opportunities to be aspirational, learn to challenge themselves and develop confidence and resilience.</p> <p>Children's achievements celebrated in class assembly and in the school newsletter.</p> <p>Whole school system introduced encouraging children to raise their hand and say, 'I would like to challenge that'.</p> <p>PSHE sessions covering stereotypes and keeping themselves safe.</p> <p>Weekly current affairs assembly exposing children to a range of issues allowing new interests to develop.</p> |
| Really | Rule of Law | <p>Have high expectations of their own and others' behaviour.</p> <p>Understand the importance of rules and laws and know that everyone is responsible for them.</p> <p>Understand that rules are there to protect them.</p> | <p>Behaviour policy update, ensuring all staff and pupils follow so systems are consistent.</p> <p>Playground incidents log developed so recurring issues flagged.</p> <p>Visit from police.</p> <p>Playground buddies.</p> <p>Current affairs assemblies linking to rule of law.</p> |
| Do | Democracy | <p>Have a voice, know it will be heard and can listen to others.</p> <p>Have opportunities to express their views given throughout the day and support in place for those who find this difficult.</p> <p>Know how the local council and parliament operate.</p> <p>Peacefully challenge perceived injustices.</p> | <p>School Council and Sports Crew to be elected then promote and model the democratic system.</p> <p>Visit from local MP.</p> <p>Debate to be modelled and take place in literacy session.</p> <p>Debate encouraged during our weekly current affairs assembly.</p> <p>Weekly current affairs assemblies provide emotion response grids and emotion bears to support children in expressing emotions and views.</p> <p>Whole school system introduced encouraging children to raise their hand and say, 'I would like to challenge that'.</p> |
| Matter | Mutual respect and tolerance | <p>Understand that people's faiths and beliefs are different and respect that</p> <p>Understand that not everyone's life is the same</p> <p>Demonstrate respect for other people's ideas, views and opinions even if they differ from their own</p> <p>Respect themselves, others, school, the environment.</p> <p>Demonstrate respect and tolerance through speech, behaviour and body language.</p> | <p>RE/PSHE lessons</p> <p>Visits to religious building</p> <p>Weekly current affairs assemblies exposing children to a range of topics including culture, religion, social, moral, environment, politics.</p> <p>Respect and tolerance modelled through real-life learning.</p> <p>Community links established</p> |

