

Writing Root Progression Document Year 5 and 6

		Cycle A							
		Autumn 1	Autumn 2	Spring 1 Otto:	Spring 2	Summer 1	Summer 2		
Writing F text		Hidden Figures	The Strange Case of Origami Yoda	Autobiography of a Teddy Bear	Alte Zachen	The Odyssey	Percy Jackson and the Lightening Theif		
Outcomes Fiction Non-Fiction		Non-chronological reports Job adverts Formal persuasive letters Informal letters Diary entries Character descriptions Opinion pieces	Instructions Persuasion Diary entry	Character description Missing scenes Newspaper article	Character description Flashbacks Diary entries Short autobiographies	Speeches Diary entries Dialogue Missing scenes Postcards Advertisements	Poetry (ode) Soliloquy Setting descriptions Diary entries Additional chapters Non-chronological reports		
Main Outcome		Memoir	Discussion Text	Own version historical narrative	Analytical Essay	Epic Adventure Story	Own version narrative		
Audience / Form		Report about NASA Recruitment advert for NACA or NASA Formal letter to the judge Letter from Katherine to her daughters Diary entry of Dorothy Vaughan Opinion piece about women's achievements Memoir of one of the 'hidden figures'	Instructions to make an origami Yoda Diary entry in role as Tommy Diary entry for Dwight Discussion about predicting the future	Making predictions. Plan and write own version of historical story.	Character analysis of Bubbe Flashback in role as Bubbe Diary entry in role as Bubbe Thought bubbles for Benji and Bubbe Autobiography as Bubbe Analytical essay about learning from older generations	Oral proclamation to begin the Odyssey Persuasive speech of a lotus eater Soliloquy in role as Odysseus Diary entry as Odysseus Conversation between Odysseus and Circe Postcard to Penelope Advert for a Greek monster Epic adventure based on The Odyssey	Ode from point of view of Percy Soliloquy for Percy Description of a new character Description of Came Half-Blood Diary entry as Percy Additional chapter Non-chronological report about a Greek god/goddess Own version mythical narrative		
Purpose Covered		Inform Persuade Reflect Discuss Recount	Instruct Reflect Discuss	Reflect Describe	Describe Discuss Reflect Recount	Persuade Reflect Entertain Inform	Entertain Describe Reflect Inform		
uence) group	Word	-er, -ologist, -cian, -ist - suffixes un- / in- prefixes most / -est superlatives	-ate / -ise / -ify - suffixes	Root words Prefixes suffixes	synonyms / antonyms for contrast dis-/ mis- prefix	converting nouns to adjectives with -ful / - less / -ness suffixes most / -est superlatives	-ness / -ment to create abstract nouns		
Grammar coverage se taught multiple times throughout the seq coverage from a different year	Sentence	conjunctions to link ideas range of sentence types abstract noun phrases subjunctive form conditional sentences — if fronted adverbial	imperative verbs sentence openers to contrast adverbs / adverbial phrases clause order	Modal verbs or adverbs to show possibility	modal verbs + contractions question tags noun phrases expanded with prepositions conjunctions to justify adverbial phrases sentence order exclamatory sentences range of sentence types	modal verbs expanded noun phrases adverbs to indicate degrees of possibility range of sentence types multi-clause sentences adverbs / adverbial phrases relative clauses relative pronouns / omitted pronouns	Adverbial phrases Modal verbs Range of sentence types Expanded noun phrases Multi-clause sentences Relative clauses Subjunctive form		
(these may b * indicates	Punctuation	sentence ending punctuation apostrophes for contraction bullet points to list information parenthesis	bullet points to list information use of semi-colons	Different parenthesis Introduce hyphens	apostrophes for contractions use of hyphens dashes for parenthesis	dialogue punctuation commas / semi colons to avoid ambiguity commas to avoid ambiguity parenthesis	hyphens to avoid ambiguity commas to clarify meanings		
	Text	subheadings paragraphs to organise around a theme adverbials of time for cohesion	paragraphs to organise around a theme cohesive devices - adverbs /adverbial phrases, pronouns, formal tone	Cohesion within a paragraph Link paragraphs using adverbials of time. Synonyms and antonyms Informal and formal speech	cohesive devices - tense choice adverbs /adverbial phrases, pronouns subheadings paragraph structure	range of tenses - present progressive / past perfect authorial devices for cohesion future tense adverbial phrases to advance action	cohesive devices within a paragraph repetition / ellipses to link paragraphs paragraphs to organise around a theme.		

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		Cycle B							
Maising at	Dast	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Writing text		Grimm Tales for Young and Old	The Tempest	Rain Player	Children of the Benin Kingdom	The Hidden Forest	Can we save the Tiger		
Outcomes Fiction Non-Fiction		Retelling from a particular viewpoint Analyses Dialogue Character development	Setting descriptions Character descriptions / comparisons Diary entries Dialogue	Missing scenes	Informal letter Contrasting diary entries Survival guides Eyewitness reports Summaries	Artwork descriptions Thought bubbles Diary entries Research notes Non-chronological reports	Letters Explanations Persuasive posters Animal description Persuasive speeches Simple poems		
Main Outcome		Our version traditional tale	Playscript	Analytical Essay	Non-chronological report	Balanced discussion	Discussion		
Audience / Form		Impromptu fairy tale Analyses of traditional features Retelling from first person viewpoint Dialogue for a section of story Creation of characters Own version traditional tale	Informal letter describing a setting Character descriptions Diary entry of the tempest Missing play scene Character comparisons Desert island playscript	Instructions for Pok-A- Tok Recruitment poster Missing scene of dialogue Diary entry for Pik Newspaper report for Pok-A-Tok game Essay about legacy of the Maya	to Ada Contrasting diaries of Mama Ginika / children Jungle survival guide Eyewitness report to the Chief Summary of a section of story Non-chronological report about the Benin Kingdom	Blurb for a piece of artwork Thought bubble for Ben Diary entry in role as Ben Notes about giant kelp forests Non-chronological reports about giant kelp forests (in form of a letter) Balanced discussion about saving giant kelp forests	Letter to express an argument Persuasive poster to look after endangered animals Description of an animal Simple explanation about endangered animals Persuasive speech to save an endangered animal Simple poem based on The Tyger Discussion text about why animals are endangered		
Purpose Covered		Entertain Discuss	Describe Reflect Entertain	Instruct Persuade Reflect Recount	Reflect Inform Recount	Describe Reflect Inform Discuss	Inform Persuade Describe Explain Entertain		
uence) group	Word	genre specific language determiners/articl es -ful suffix	Converting verbs into adjectives/nouns	-able / -ible suffix	synonyms / antonyms formal vocabulary	effect of word choice emotive language	dis- / de- / mis- / over- / re- prefixes figurative language vocabulary appropriate for formal speech		
Grammar coverage teaught multiple times throughout the seq coverage from a different year	Sentence	Modal verbs Fronted adverbials Relative clauses Omitted pronouns	Relative clause Range of relative pronouns/omitted relative pronouns Adverbial phrases of manner Modal verbs Multi-clause sentences Conjunctions to extend ideas	Modal verbs Adverbial phrases Passive voice Fronted adverbials Subordinating conjunctions	modal verbs contrasting conjunctions multi-clause sentences order of clauses relative clause / pronouns passive voice	range of noun phrases adverbs / adverbial phrases impact of modal verbs sentence order (phrases) for effect range of sentence types	subjunctive form conditional sentences multi-clause sentences order of clauses subordinating conjunctions difference between phrases / clauses preposition phrases expanded noun phrases modal verbs question tags		
(these may k * indicates	Punctuation	Dialogue punctuations Commas for clarity	Parenthesis punctuation Use of colons	Use of colons / semi- colons Dialogue punctuation Apostrophes for contraction	apostrophes for contractions dashes for parenthesis use of single dahs bullet points to list information	parenthesis punctuation	commas to demarcate clauses parenthesis punctuation		
	Text	adverbials for cohesion	present perfect tense adverbials to link ideas	Subheadings to organise Perfect tense Pronouns / adverbials for cohesion	Future tense Adverbial phrases to link ideas Paragraphs to organise around a theme subheadings	adverbial phrases to link across paragraphs layout devices to organise rhetorical questions	short sentences for effect adverbials phrases for cohesion		

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